Mark R. Isfeld Secondary

**Humanities 9 - Course Outline**

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Welcome to Humanities 9! In this course we will be covering both the English 9 and the Social Studies 9 curriculums. The following is a brief description of the course and the expectations that have been set for you. It provides a sketch of the topics we will cover, an explanation of the class rules and expectations, and materials you will need throughout the year. Remember that I am here to help you successfully complete this course. If I can be of any assistance to you in Humanities or otherwise, don't hesitate to e-mail or stop by for extra help!

**Textbooks:**

Crossroads: A Meeting of Nations

Horizons: Canada Moves West

**“Big Ideas”** of the course:

English:

1. Language and story can be a source of creativity and joy.
2. Exploring stories and other texts helps us understand ourselves and make connections to others and to the world.
3. People understand text differently depending on their worldviews and perspectives.
4. Texts are socially, culturally, and historically constructed.
5. Questioning what we hear, read, and view contributes to our ability to be educated and engaged citizens.

Social Studies:

1. New ideas profoundly influence societies and events
2. The physical environment influences the nature of political, social, and economic change.
3. Disparities in power alter the balance of relationships between individuals and between societies.
4. Collective identity is constructed and can change over time.

These “Big Ideas” provide some focus areas and themes for this course and help to demonstrate why Humanities is so important! Inquiry-based learning will be implemented into lessons to support independent and cooperative learning, and to foster critical thinking skills

**Overview/Potential Topics:**

English:

* Elements of literature
* Novel Studies
* Composition skills
* Poetry
* Literature Circles
* Media Literacy, navigating and interpreting sources of information (applies to Socials as well)

Social Studies:

Socials 9 covers the time period of 1750-1919, with potential topics including:

* Revolutions
* Seven Years War + War of 1812
* Canadian Confederation
* Red River Resistance
* World War 1
* Human and Physical Geography
* Current Events
* Evaluating sources of information

**Class Website:** Use my class website to keep up to date with ongoing units, and assignment/test dates!

https://mrstoreysclass.weebly.com/

**Materials Required:**

* Blue/Black/Red pens
* Pencils/Erasers
* A neat/organized binder with dividers
* A Duotang
* Lined paper

**Class Rules and Expectations:**

* Everyone has the right to be treated with respect in this classroom.
* You are expected to show up on time and to be prepared for class. Being prepared means that you have with you your textbook, your binder, your silent reading book, paper for notes/assignments, pens/pencils, and any homework that is due that day.
* We will start each class with 10-15 minutes of silent reading, so remember your book!! You will not be allowed to go get a new book at the start of class
* I expect you to participate in class activities and discussions. You need to be active to learn!
* Full attention should be given to those speaking in front of the class, whether it’s myself, a classmate, or a guest speaker.
* Cell phones should be put away while I, or anyone else, is presenting or speaking. Music might be allowed during independent work time, as long as you have proven you can use your time well and that your phone isn’t becoming a major distraction.
* Homework/assignments need to be completed on time!
* If you need to use the bathroom or leave the class, choose an appropriate time, ask me, and sign your name out on the board.
* If you know you will be away for a class because of another commitment, let me know in advance so we can discuss what you will be missing and what you will need to complete for homework. If you have an unexpected absence, it is your responsibility to check in with peers or myself about what you missed during class and to catch up on missed assignments.
* Ask questions! Never be afraid to ask a question or to come see me for extra help!
* Have fun!

Student Full Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_