

Assessment

The introduction of the new provincial curriculum has offered an opportunity to rethink the way we assess and report on student progress. Informed by research on effective practices, the draft provincial Student Reporting Policy for K-9 includes:

- More flexible and timely communication
- A descriptive four-point proficiency scale
- Strength-based feedback

Strength-based feedback recognizes that student learning is dynamic and holistic, and that students demonstrate their learning in different ways and rates. Feedback is focused on what the student can do and what they are working towards.

The Four-point provincial proficiency scale

Proficiency Scale	➔			
	Emerging	Developing	Proficient	Extending
	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning

The four-point provincial scale will be used along with descriptive feedback to communicate learning and progress.

Feedback on assignments will be entered into MyEd BC, which can be accessed by both students and parents. You will also get feedback included on paper copy assignments that will be kept in a duotang or folder and left in the classroom.

Here is a comparison to how this scale could match up the letter grade system.

